Course -Look carefully at the course description and the outline of key content

strategies and interventions to develop fluency, vocabulary, and comprehension skills.

Key Content & Objectives:

- Explain the key terminology and research findings surrounding the development and teaching of reading fluency, vocabulary, and comprehension.

- Explain and apply the major factors that influence the development of

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- Demonstrate how to evaluate the effectiveness of tier 1, 2, & 3 reading			
instruction.			
- Demonstrate how to select diagnostic assessments to answer questions			
developed from screening data within the collaborative problem-solving			
model.			
- Demonstrate how to Use diagnostic data in the problem-solving process to			
analyze the problem and choose research-based assessment practices that			
are linked to instruction and intervention			
- Demonstrate skills in analyzing and creating interventions for children in			
grade preK 12 <sup>th</sup> grade including those from culturally and linguistically			
diverse back grounds.			
- Demonstrate moderate-high level consultation techniques for empowering			
parents as equal partners in assessment and educational decision making			
- Demonstrate skills in monitoring the progress of instruction, adjust			
instruction, applying decision rules, and intensify instruction in a MTSS model.			
- Demonstrate the ability to integrate qualitative and quantitative evaluation			
techniques.			
- Describe the use of direct assessment data in the collaborative problem			
solving model to determine eligibility for special education including			
identification of dyslexia.			
- Demonstrate moderate-high level consultation techniques for empowering			
parents as equal partners in assessment and educational decision making			
- Demonstrate skills in understanding and ethically describing assessment			
results to a variety of stakeholders through writing, conversation, and graphic			
data for all children including those from culturally and linguistically diverse			
backgrounds.			
- Analyze the system-level barriers to implementing MTSS			
RDG530: Phonics and Linguistics			

This course teaches the fundamental principles and concepts of the structure of language. Students learn the sound-symbol correspondences of language and understand the relationship of phonemic awareness and the phonological system of language to the reading process. Students also study

- Articulate how scientific research has affected the practice of teaching		Grade:	
reading, spelling, and writing.			
- Identify and describe letter-sound correspondences.			
- Accurately produce the sounds in English.			
- Describe the role of language skills in reading, spelling, and writing.			
- Explain the causal role of phonological awareness in learning to read.			
- Articulate the difference between phonological awareness and phonics.			
- Identify and describe how to measure phonological awareness skills.			
- Identify the steps of phonological awareness and phonics development.			
Personanize patterns and constraints on letter sequences in English			

- Recognize patterns and constraints on letter sequences in English orthography.

- Explain the importance of morphology for reading and spelling

Comments/Narrative Description Explaining How Specific Course Content Is Met:

RDG 505:

RDG 540:

RDG 530:

RDG 538:

RDG 591: